## **CAREERS HIGH SCHOOL INTERNSHIP APPLICATION**

CAREERS works with schools and students to help secure work internships that provide hands on training and career experience. Please contact your school's Off-campus Coordinator or your CAREERS contact for additional information.

Student Informat	ion							
First Name:				Last Name	:			
Pronouns:	He / Him	She / Her		They / Them				
Gender:	Male	Female		Prefer not to say		Prefer to self-identify		
Address:		City:				Postal Cod	e:	
Email:				Phone	Number:			
School Name:				AP Student ID:				
Date of Birth:  dd/mm/yyyy			_	Anticipated Graduation Year:				
Driver's License	river's License: Class 5 GDL		Class	ss 5 Non-GDL Class 6 N		Motorcycle Class 7 Lear		
If you do not ha	ave a Driver's Licens	e, when do you ex	xpect to	get one?				
Do you identify	as Indigenous?	No		First Nation	Métis	Inuit	Prefer not to say	
Please specify v	which First Nation o	r Métis Settlemen	nt .					
Applying through	gh our Indigenous Y	outh Internship P	rogram	:	Yes	No		
General Interest								
you are interested	on Page 2 of the applic d in.  Place a #1 beside o on our program categ	1 <sup>st</sup> choice, #2 beside	e 2 <sup>nd</sup> cho	ice and so on.		, ,	ernship category that	
<u>Choice</u>	Inte	ernship Category		<u>Oc</u>	cupation (i.e. v	welding digita	<u>l media, dental)</u>	
1								
2								
3								
4								
If something inte	rests you that is not on	the list on page 2, p	olease te	ll us about it. Give o	a brief descriptic	n.		



This is a list to assist with occupational interest; not every occupation is supported in every community. Please discuss options with your CAREERS Program Coordinator or your Off-campus Coordinator.

Possible Internship position	ons available to high school stude	nts ages 19 and under.					
Internship Categories			pations				
	Animal Nutrition     Animal Rehabilitation & Welfare     Animal Training	<ul><li>Diary Production</li><li>Data Management</li><li>Equine Technician</li></ul>	<ul><li>Food Research</li><li>Fruit &amp; Vegetable Production</li><li>Horticulture Health &amp;</li></ul>	<ul><li>Precision Data Management</li><li>Sheep Production</li><li>Small Animal</li></ul>			
Technologies	<ul> <li>Automation Technician</li> <li>Beekeeper Production</li> <li>Cow Calf Beef Production</li> <li>Crop Health</li> </ul>	<ul> <li>Feedlot Beef Production</li> <li>Field Crop Production</li> <li>Flower &amp; Plant Production</li> <li>Food Production</li> </ul>	Maintenance  Large Animal  Plant Genetic & Biology  Poultry Production	<ul><li>Soil, Land &amp; Water Science</li><li>Swine Production</li><li>Turf Management</li></ul>			
Energy Production &	• 4 <sup>th</sup> Class Power Engineer	Scaffolder	Solar Panel Installer				
	Non-Destructive Testing	<ul> <li>Oil &amp; Gas Production</li> </ul>	Wind Turbine Installer				
Environment & Forestry Related Technologies	<ul><li>Forestry Technician</li><li>Silviculturist</li></ul>	Water Wastewater Operator					
Health Care & Medical Technologies	<ul> <li>Administration &amp; Records Support</li> <li>Community Health Assistant</li> <li>Dentistry Support</li> <li>Diagnostic Imaging Support</li> </ul>	<ul> <li>Emergency Responder Assistant</li> <li>General Health Support</li> <li>Health Care Aide</li> <li>Materials &amp; Facility Support</li> </ul>	<ul> <li>Medical Laboratory Support</li> <li>Nutrition Support</li> <li>Optometry Support</li> </ul>	<ul><li>Patient Care</li><li>Pharmacy Support</li><li>Rehabilitation Assistant</li></ul>			
Information &	<ul><li>Applications Developer</li><li>Business Analyst</li><li>Coder</li><li>Computer Programmer</li></ul>	<ul> <li>Digital Media Support</li> <li>Document Control Assistant</li> <li>E-Learning Developer</li> <li>Fire Alarm Technician</li> </ul>	<ul><li>Inventory Specialist</li><li>IT Analyst</li><li>IT Support Technician</li><li>IT Systems Administrator</li></ul>	<ul> <li>Python Developer</li> <li>Quality Assurance Analyst</li> <li>SharePoint Automation</li> <li>Social Media Coordinator</li> </ul>			
Communication Technologies	<ul><li>Content Editor Assistant</li><li>Corporate Administrator</li><li>Data Administrator</li><li>Digital Design</li></ul>	<ul> <li>Game Architect</li> <li>Help Desk Technician</li> <li>Information and Document Management</li> </ul>	<ul><li>Junior Software Developer</li><li>Network Administrator</li><li>Project Management Assistant</li></ul>	<ul><li>Systems Analyst</li><li>User Experience Designer</li><li>Web Developer</li></ul>			
Skilled Trades	Agriculture Equipment     Technician     Appliance Service Technician     Auto Body Technician     Auto Service Technician     Baker     Barber     Boilermaker     Bricklayer     Cabinetmaker     Carpenter     Cathodic Protection Technician     Communications Technician     Concrete Finisher     Construction Craft Worker     Cook     Crane & Hoisting Equipment     Operator  al areas above, the Indigenous You	Electric Motor Systems     Technician     Electrician     Elevator Constructor     Field Heat Treatment Technician     Floorcovering Installer     Gas Utility Operator     Gasfitter     Glazier     Hairstylist     Heavy Equipment Technician     Industrial Mechanic (Millwright)     Instrumentation & Control Technician     Insulator (Heat & Frost)     Ironworker     Landscape Horticulturist  uth Internship Program enables Incuttorician	<ul> <li>Motorcycle Mechanic</li> <li>Natural Gas Compression Technician</li> <li>Oil &amp; Gas Transportation Services</li> <li>Outdoor Power Equipment Technician</li> <li>Overhead Door Technician</li> <li>Painter &amp; Decorator</li> <li>Parts Technician</li> <li>Plumber</li> <li>Power Systems Electrician</li> </ul>	<ul> <li>Powerline Technician</li> <li>Recreation Vehicle Service Technician</li> <li>Refrigeration &amp; Air Conditioning Mechanic</li> <li>Rig Technician</li> <li>Roofer</li> <li>Sheet Metal Worker</li> <li>Slickline Services Operator</li> <li>Snubbing Services</li> <li>Sprinkler Systems Installer</li> <li>Steamfitter-Pipefitter</li> <li>Steel Detailer</li> <li>Transportation Refrigeration Technician</li> <li>Water Well Driller</li> <li>Welder</li> </ul>			
occupations:	at aleas above, the mulgenous for	util iliteriisiiip Program enables ilit	ingenous students to express inter-	est in the following additional			
Internship Categories		Occupations					
Business	<ul> <li>Accounting Support</li> <li>Banking &amp; Financial Planning</li> <li>Broadcasting &amp; Journalism</li> </ul>	<ul><li>Business Planning Support</li><li>Hospitality &amp; Tourism</li></ul>	<ul> <li>Indigenous Relations &amp; Community Engagement</li> </ul>	Marketing & Advertising			
0,	<ul><li>AutoCAD &amp; Drafting</li><li>Engineering Technology</li></ul>	• Surveyor					
	Fisheries	• Land Management Support	Water Management Technician				
Related Technologies	Geomatics Technology	Outdoor Guide	Wildlife Management	Ve l			
Fine Arts & Education	<ul> <li>Classroom Support</li> </ul>	<ul> <li>Film Production</li> </ul>	<ul> <li>Guidance Counsellor</li> </ul>	<ul> <li>Videographer</li> </ul>			



Tell Us About You									
Do you have interests outside of school? (Please list interests)									
Have you taken any s	pecial courses? (Please	list courses)							
riave you taken any s	pecial coarses. (Ficase)	iist courses,							
Why are you interested in an internship?									
Do you have any of th	ne following occupationa	al courses?							
First	Aid	Fall Arrest		Fo	od Safety			CSTS	
H2S <i>I</i>	Alive	HCS3000		AG	GR3000			ESTS	
Availability									
When would you like to start your internship?			How many hours are you able to work per week?						
Seme	Semester:			10					
Fall (Sept – Jan.)			20						
Spring (Feb. – June)			30						
			40 (full time)						
Summer (July – Aug.)			Flexible						
Year:				riexible	đ				
Days Available:	Mon	Fri	Time of Day: Mornings (6am – noon)						
	Tue	Sat			Afterr	noons (12pı	m – 4pm)		
	Wed	Sun	Evenings (4pm – 10pm)						
	Thur								
Do you have a reliable remote workspace? No Yes									
Questionaire									
The following questions will help us place you with the right internship opportunity.									
			Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	
Helping and interacting w	ith people is where I shine.								
When I get stuck on a problem, I am not scared to ask for help.									
I enjoy routine work.									
I focus on getting the job done more than aiming for perfection.									
Workplace safety is every									
Details are important to me.									
I enjoy working outside.									
I am fine sitting for long periods of time.									
I have strong math skills.	I have strong math skills.								



## **Student Acknowledgements**

I am completing this application voluntarily, I acknowledge the information provided herein may be shared by CAREERS with teachers and employers for the purpose of an internship placement. While CAREERS strives to support and place all applicants, I am aware my application does not guarantee an internship placement.

For applicants under the age of 15:

I confirm that my parents are aware of me submitting this application and that they have consented to me doing so.

I consent and agree to these terms.

In accordance with their company Health and Safety or Code of Conduct requriements, some employers may request applicants to provide proof of certain vaccinations (including COVID-19 vaccination) or to participate in drug/alcohol screening prior to employment. If you do not agree to participate in such screening or are unable to provide proof of vaccination, your application may not be successful with opportunities and/or employers who have these requirements. This might limit the internships available to you.

I understand that an employer may request drug/alcohol screening and/or proof of vaccination.

Student Name	Date (dd/mm/yyyy)			
By typing or printing your name above you are agreeing to the student acknowledgements.				

