



**BARRHEAD COMPOSITE HIGH SCHOOL
STUDENT
HANDBOOK**

5307 – 53 Avenue
Barrhead, Alberta
T7N 1P2

Telephone: (780) 674 – 8522
Fax: (780) 674 – 8543

<http://www.barrheadcomposite.ca/>

ADMINISTRATIVE STAFF

Principal: Slade Sekulich <mailto:slade.sekulich@pembinahills.ca>

Associate Principal: Greg Ferguson <mailto:greg.ferguson@pembinahills.ca>

Business Manager: Mona Koberstein

GENERAL OFFICE

Phone 780 674 8522

Gerry Deinum

Cara Fletcher

STUDENT SERVICES

Phone 780 674 8538

Amber McGinn

Charity Erickson

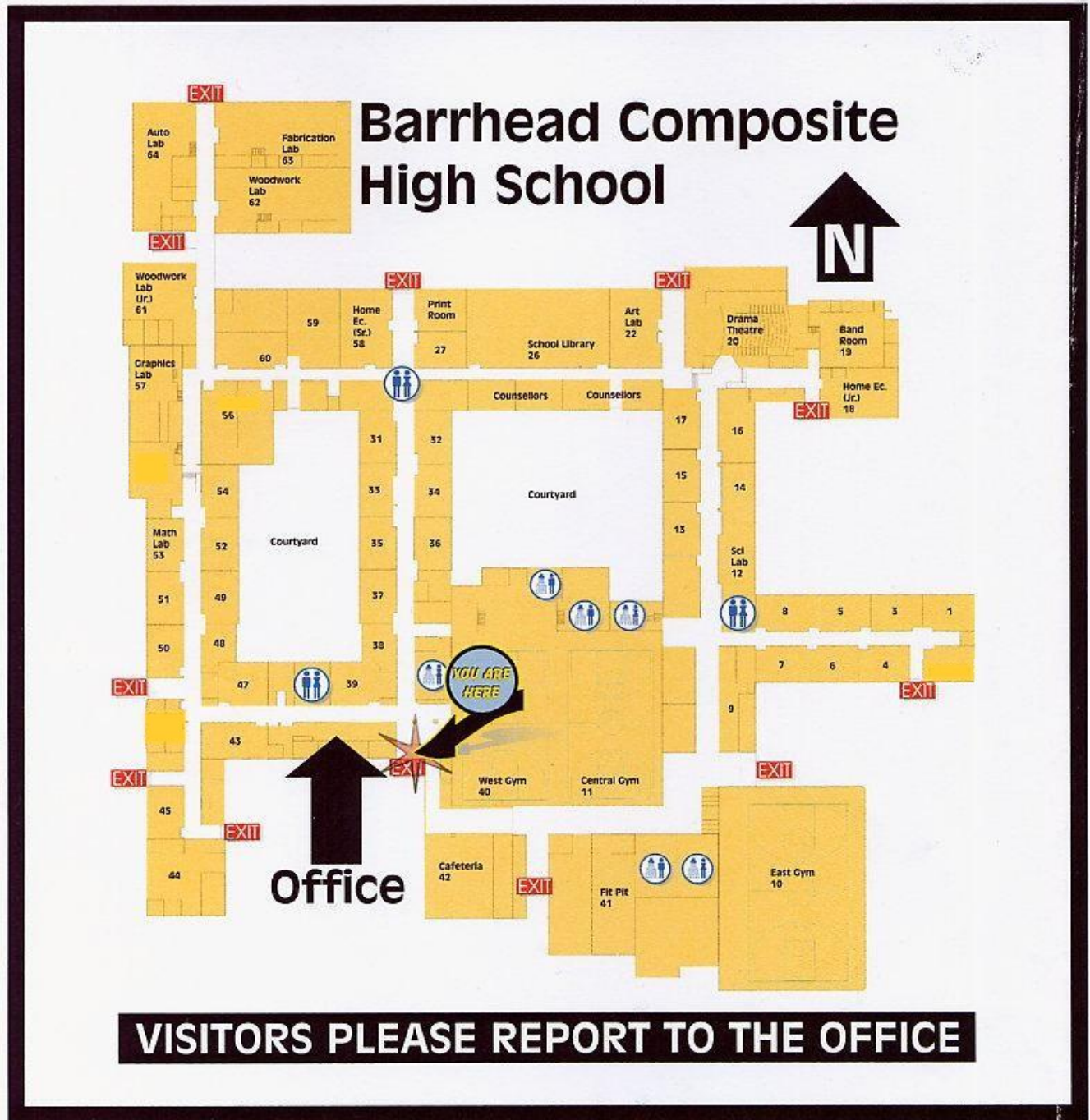
Nicole Bondarchuk

School Resource Officer

School Website: www.barrheadcomposite.ca

School Facebook Page: <https://www.facebook.com/BarrheadComposite/>

For the most up to date calendar dates, visit our web page, www.barrheadcomposite.ca , and click on “Calendar” under “News & Events.”



SCHOOL FOUNDATION STATEMENTS

Mission Statement

We immerse students in a diverse and engaging learning environment. We strive to inspire the passion for discovery, the confidence to embrace challenges, and the skills to pursue success.

Values

Believing that a better school helps build better communities, it is the goal of Barrhead Composite High School to develop each student intellectually, socially, physically and emotionally to his/her potential. Equally important is the responsibility for personal action, a respect for the rights of others, and a willingness to contribute meaningfully to the community. BCHS places a priority on the following values:

1. Welcoming, Respectful, Safe and Caring School
2. Education for All
3. Diversity of Programs and Extracurricular Activities
4. Being Responsible
5. Respect for Self, School, and Community

We are:

1. A welcoming, caring, respectful and safe environment
2. Active and responsible citizens
3. Skillful lifelong learners

MOTTO

Building Character, Honing Skills

WELCOMING, CARING, RESPECTFUL, AND SAFE

Students, parents, and school authorities have moral, ethical, and legal responsibilities for ensuring welcoming, caring, respectful, and safe learning environments that respect diversity and nurture a sense of belonging and a positive sense of self.

EXPECTATIONS

1. Show consideration, courtesy, and respect to others and their property.
 - Respect the teachers, support staff, janitors, and bus drivers, as well as their property
 - Respect your classmates. Treat them as equals and do not disturb others who are working or learning
 - Respect the elderly and be kind to younger children
 - Respect all ethnic and cultural groups
 - Respect your parents and help them in any way you can
 - Respect your environment. Use what is needed; dispose of waste in appropriate places.
In these ways, you will do your part to help ensure your school is a respectful, safe, and healthy place.
 2. Be polite and use appropriate language and gestures.
 - Be courteous, friendly, polite, positive, and helpful to visitors
In these ways, you will be showing people they are welcome in our school.
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3. Be honest and correct your mistakes.
 - Tell the truth – no matter what the circumstances
 - Keep your promises
 - Return what you borrow. Do not take other people’s belongings. If you find something, return it to the owner if you can find them or turn it into the office
 - Behave in law-abiding ways. School is not a place outside the law

In these ways, you will be acting as a caring and responsible citizen.
4. Come to school prepared to learn and do your best.
 - Attend school regularly; be on time for classes
 - Listen attentively; ask questions if you do not understand
 - Review after each lesson, finish all assignments on time, and do them as neatly as possible

In these ways, you will guarantee your best possible results.
5. Be proud of your school.
 - Actively participate in school activities and clubs. It is your spirit that will make them successful
 - Represent your school well – even when you are not in school. Remember that you are a Barrhead Composite student and whatever you do will reflect on all of us

In these ways, you will be doing your part to make your school the best it can be.
6. Follow the school rules
Student regulations are designed to ensure orderly conduct in and around school, to protect school property, to ensure student safety, to protect individual rights, and also to adhere to the Board of Education policies and government (provincial and federal) laws. We are also expected to ensure that students not only learn rules of proper behavior, but also practice them.

BCHS STUDENT RIGHTS AND RESPONSIBILITIES

1. I have a **right** to an education. It is my **responsibility** to do my best, to listen, to learn, to practice, to complete school assignments and to graciously accept remedial assistance when necessary. I will respect the rights of others to learn by not disrupting or interfering with the instruction of my teachers or the learning of classmates.
2. I have a **right** to feel safe and welcome, and to be treated with dignity and respect. It is my **responsibility** to treat others with honor and consideration. I will not laugh at, tease, or put down other students, staff, or adults.
3. I have the **right** to hear and be heard. It is my **responsibility** to help maintain a calm, peaceful, and quiet school. I will not interrupt, shout, or make loud noises when others are speaking.
4. I have a **right** to be safe and secure. It is my **responsibility** not to threaten or hurt the feelings of others.

5. I have a **right** to free expression in learning about myself and others. It is my **responsibility** to learn about others and myself. I am free to express my feelings and opinions as long as I am not disrespectful, rude, or violating the order of the school or personal and public property.
6. I have a **right** to be myself in this school. It is my **responsibility** to respect others as individuals and not to treat them unfairly.
7. I have a **right** to privacy and to my own personal space. It is my **responsibility** to respect the personal property of others, and to accept their right to privacy.

I can expect that all these rights will be mine as long as I am exercising all my responsibilities.

STUDENT CODE OF CONDUCT

(Reference PHRD AP 50-09)

- A. Gross misconduct, willful disobedience or flagrant disrespect will result in immediate discipline that may include suspension from school and school property.
- B. Participation in the following activities will result in suspension. Students under suspension will not be allowed to attend or participate in any school-sponsored activities.
 1. The use or possession of drugs or liquor on the school premises or being found under the influence of alcohol or drugs is strictly prohibited.
 2. Vaping, smoking, or chewing tobacco on school premises (school yard and building) is prohibited.
 3. Illegal activities.

Additional guidelines for student behavior:

1. Students exposing cigarettes, e-cigarettes, cigarette packages, other tobacco products, vape devices or vape juice containers may have them confiscated.
2. The use of profanity is prohibited.
3. Boys and girls are expected to conduct themselves appropriately. Arms around each other, holding hands, and hugging and/or kissing is not acceptable in the school.
4. Students are requested to respect school property. Students who cause willful damage to school property will be disciplined and assessed repair costs.
5. Students will not be called from class to answer the telephone except in emergencies. Messages may be left at the office.
6. Students are to refrain from littering, and could be asked to clear and clean areas they have used.
7. Students are to refrain from loitering in hallways or bathrooms.

8. Eating in the gym, including the stage area, is not allowed.
9. In general, Barrhead Elementary School is out of bounds to all Barrhead Composite High School students, except where access is required by class activities.
10. Please note that lockers are the property of the school division and are subject to search or repossession if a student is suspected to be in possession of unauthorized, illegal, and/or stolen substances or items.

Students not following the rules or not fulfilling their responsibilities, as a student and citizen of the school, may be removed from activities as determined by the principal.

HARASSMENT

Harassment is a type of discrimination, and can be behavior or communication in any form, such as:

- threats, intimidation, or verbal abuse
- unwelcome remarks or jokes about subjects like your race, religion, disability, or age
- displaying sexist, racist, or other offensive pictures or posters
- sexually suggestive remarks or gestures
- unnecessary physical contact, such as touching, patting, pinching, or punching
- physical assault, including sexual assault
- intimidating hallway behavior

Harassment can consist of a single incident or several incidents over a period of time.

Harassment will be considered to have taken place if a reasonable person ought to have known that the behavior was unwelcome.

IF YOU ARE BEING HARASSED:

Don't ignore harassment. Report it to the principal.

If you are harassed, there are several steps you should follow:

1. make it clear to the harasser that his or her actions are unwelcome
2. document your case. Keep a written record of the incidents, including times, places, and witnesses
3. contact the principal

DRESS CODE

Every student attending BCHS must dress appropriately and respectfully for a learning/work environment.

1. Students may not wear clothing that displays offensive material such as Profanity, Obscene Gestures, Discrimination, Sexual Reference, Anti-social Values, or Promotion of Alcohol or Drugs.
2. It is important for students to be comfortable; however, clothing must cover the torso appropriately regardless of gender or activity. Transparent clothing is not acceptable and underwear should not be shown.
3. Teachers and administrators are responsible for carrying out this policy at school. Students may be asked to reverse, cover, or change clothing, or they may be sent home to change if necessary. Parents may also be notified of inappropriate dress.
4. Parents are responsible for monitoring what their children are wearing to school, ensuring that it is appropriate and providing alternate clothing when requested by the school.

SMOKING, VAPING, AND TOBACCO USE

Students and adults are prohibited from smoking or vaping within any Pembina Hills Public Schools No. 7 buildings and on any Pembina Hills Public Schools No. 7 grounds.

The use of chewing tobacco is NOT permitted on school grounds.

BUS RULES

The Transportation Department wishes to ensure that all students enjoy a safe and trouble free ride. All students are expected to behave in a reasonable and responsible manner, and will follow the driver's directions while the bus is enroute.

Students are responsible by law to the driver and the principal for their behavior.

REMEMBER: School bus transportation is a privilege – not a right. Please treat it that way.

When possible, please advise your bus driver when students will not be on the bus.

BEHAVIORAL EXPECTATIONS ON BUS

Safe behavior on the bus requires that:

1. Students remain quietly in their assigned seats.
2. Arms, legs, head, and/or other objects are to be kept inside the bus.
3. Playing audio recordings aloud is prohibited, however, students may use headphones at reasonable volume levels.
4. Students are expected to respect property and the dignity and space of others.

Disruptive behavior causes driver distraction and creates a safety hazard.

ATTENDANCE EXPECTATIONS

As provincially legislated, children between the ages of 6 years (at September 1) and 16 are required to attend school. Additionally, students over 16 registered at BCHS are expected to attend school. Generally, students are free to leave during the lunch break.

Regular class attendance is a highly significant factor in student achievement. Absences are likely to have a detrimental effect on the student's success. For this reason, BCHS strongly encourages students to attend school regularly.

PERMISSION to leave school during SCHOOL HOURS

Students may be granted permission by the school administration to leave school for appointments outside the school, *provided the school receives a note or phone call* from a parent or guardian explaining the need and reason for such an absence. The validity of the reason given and whether the student is granted permission to leave will be at the discretion of the school administration. Examples of valid reasons would be to write a driver's exam, or for attending a medical or dental appointment. It is anticipated that requests to leave school will be kept to a minimum.

Lates

The decision as to when a late is inexcusable is left to the school administration. The following examples will provide guidelines: excusable – car/bus breaks down, bus arrives late, emergency at home, power off; inexcusable – sleeping in, riding in a car at noon and car breaks down, waiting for lunch at a restaurant.

Truancy/ Absenteeism

Students who are truant or excessively absent from school will also be subject to discipline as outlined by school division procedure.

ATTENDANCE POLICY & PROCEDURES

Students are expected to be in class, on time, on a daily basis, including Extended Learning Time. Repeated refusal to comply with this policy may result in disciplinary action that may include withdrawal from courses or school, a failing mark assigned, and/or suspension.

1. The responsibility for regular attendance rests with the student and the student's parents/guardians. Student absences that occur without any notification may result in the recording of an unexcused absence. The school will inform parents if regular attendance is not occurring.

2. Parents/Guardians have the responsibility to notify the school in advance of any absences to ensure consideration is given to any upcoming assignments or exams.
3. Students who are absent for exams and assignments are responsible for contacting their teacher (s) on the first day back, and for making arrangements to complete work missed.

PROCEDURES FOR ATTENDANCE IN CLASS:

1. The classroom teacher will discuss attendance expectations with their students at the beginning of each semester.
 2. Teachers will record all absences and arrival times for every class on the attendance platform (PowerSchool). Absences will be monitored in the office.
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COMPUTER AND INTERNET POLICY

To ensure the best educational experience when using a computer and accessing the Internet, the following practices and guidelines which comply with the Pembina Hills Computer Use Policy will be followed by the staff and students of Barrhead Composite High School.

COMPUTER/NETWORK ETIQUETTE AND GUIDELINES:

Students are expected to abide by the rules of network etiquette. These include (but are not limited to) the following:

1. Computer and Internet users will review or download only information, computer software, or images, that are classroom related, have educational value, and are consistent with division educational goals. No games may be downloaded.
 2. Be polite. General school rules and policies for behavior and communication apply as they do in the classroom or hallway. Do not send abusive messages to others.
 3. Do not share your personal information (e.g. address, phone number, birth date) or the personal information of others.
 4. Do not use the computer or network in any way that would disrupt the use of the network by other users.
 5. All communication and information accessible via the network should be assumed to be private property.
 6. Handle the computer equipment with care and respect. Normal wear and tear is expected.
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USERS MAY NOT:

1. Attempt to tamper with other people's data or to gain unauthorized access to data on the Internet, the File Server, or the Hard Drive.
2. Reconfigure or change setups in any computer system.
3. Use, submit, publish, display, or transmit, on the network or any computer system any information which:
 - violates or infringes on the rights of any other person, including the right to privacy
 - contains defamatory, false, inaccurate, abusive, obscene, pornographic, profane, sexually oriented, threatening, racially offensive, or otherwise biased, discriminatory, or illegal material
 - restricts or inhibits other users from using the system

Barrhead Composite High School reserves the right to inspect and review computer files if it has reasonable cause to suspect that a student or employee is using the computer for illicit or illegal purposes, or for purposes in violation of the policy. The school authorities may conduct such inspection when deemed necessary, without notice, without consent, and without a search warrant. Students and a Parent/Guardian must sign a consent form for computer use and Internet access. Inappropriate use of PHPS technology will result in disciplinary review.

GENERAL INFORMATION

ACCIDENTS, INJURY AND ILLNESS

If a student becomes ill or injured while at school, the following procedures will be followed:

1. The student(s)' immediate needs will be attended to by qualified school staff.
2. A parent/guardian will be contacted; upon approval of the parent, the student will be sent home.
3. If a parent/guardian cannot be reached, the student will be made as comfortable as possible at school. If injury or illness appears serious, student will be transported to the hospital emergency department.

CAFETERIA

The school cafeteria serves all students and staff. It is open from 8:30 a.m. to 2:30 p.m. Students are expected to clean up after themselves. Garbage is to be placed in garbage cans. Students are also responsible for cleaning any area they use within the cafeteria. Students utilizing cafeteria services are still accountable to be in class on time.

EMERGENCY PROCEDURES

Fire Drill, Shelter-In-Place, and Lockdown procedures are posted in each classroom. Students are required to become familiar with these procedures. The school will complete practices of these procedures during the year.

EXTRA CURRICULAR CLUBS AND TEAMS

Comprehensive intramural and extracurricular sports programs are offered. Some programs are offered at no-cost, while others will cost to participate. During noon hours, students have the opportunity to compete in various sports. Noon hour leagues have been designed to maximize participation. The school competes with many other schools in such sports as basketball and volleyball where the activities take place outside of regular school hours.

We offer a wide variety of activities at noon, after school, and on weekends. The list below are some of the activities we have offered when volunteer coaches are available. Extracurricular school teams represent our school in many sports, and participation in such is regarded as a privilege. Interested students should check with their physical education teachers for specific information.

Badminton	Grad Committee	Soccer
Basketball	GSA	Track & Field
Concert Band	Intramurals	Travel Club
Cross Country	Robotics Club	Volleyball
Curling	SADD	
Golf	Skills Canada Competition	

LIBRARY

Hours 8:30 a.m. – 4:00 p.m.

The Barrhead Composite High School library is fully computerized, networked to other libraries via the Yellowhead Regional Library, and is a member of The Alberta Library consortium. The library can access the holdings of other libraries and the media center. Students are encouraged to use library materials and services for class work and their own enjoyment. Library materials include reference works, vertical files, fiction and non-fiction books, magazines, digital media, and career information. Library services include assistance in locating materials and doing research. Please ask for assistance if required.

Students using the library are requested to be prompt in the return of borrowed books and to adhere to library regulations. Continued negligence in return of books and in the payment of fines may result in the suspension of library privileges. All materials are due back prior to summer vacation. Should a student fail to return the borrowed books, replacement cost will be charged.

LOCKERS

Each student is assigned a locker and a lock for his/her use during the year. Lockers should be locked at all times. We have extensive community use of the school on evenings and weekends and cannot guarantee the security of student belongings. The school is not responsible for articles missing from lockers. Students may not exchange lockers without office staff approval. Because the locker is the property of the school division, the school reserves the right to search and/or repossess locker(s) without notice in cases of emergency and disciplinary investigations.

OTHER COSTS

While there are no “Textbook Rental” fees, occasional fees associated with activities such as field trips are due and payable at the time of registration. In any case, it is the student’s responsibility to care for and return all school materials at the end of the term or upon leaving the school. Students are liable and shall pay for any lost/damaged materials.

PARKING

Student parking is a privilege on school property, and permitted in designated areas, while students are in school. Students must apply for a parking pass for an assigned parking lot. Student vehicles must adhere to legal requirements and students must remain in good standing (grades, attendance, etc.) to retain their yearly pass.

Visitor parking is permitted in front of the school in the designated parking area. Vehicles violating these restrictions may have privileges suspended and risk being ticketed and/or towed away at the owner’s expense. People who park vehicles blocking a fire lane or are otherwise parked illegally or contrary to school rules are subject to towing at owner’s expense. All vehicles parked on Pembina Hills property are left at the owners’ risk and both the school and the school division take no responsibility for anything that happens to vehicles.

PARENT-TEACHER INTERVIEWS

Scheduled Parent-Teacher Interviews are formally held twice a year. These conferences involving the teacher, parent, and student are productive in assisting student progress. Parents may arrange an interview at any time during the school year by contacting the office.

PERSONAL ELECTRONIC DEVICES/MOBILE PHONE USAGE

The use of mobile phones and other personal electronic communication devices has increased in school. Inappropriate use of text messaging and disruptions to instructional time have necessitated that mobile phone usage be restricted to noninstructional areas and times. Use of personal tech/communication devices (cell phones, smart watches, ipads, etc.) during instructional time is not permitted. Students are expected to keep these devices turned off and stored in their lockers or backpacks. This applies to all areas on campus. Personal communication device usage during non-instructional time (breaks and lunch) is allowed. Students who fail to follow the policy are subject to the following consequences:

1st offense: device confiscated by the teacher for the remainder of the class.

2nd offense: device confiscated in the office until the end of the school day.

3rd offense: device may only be given back to parent or guardian after meeting with administration.

Teachers will have a box, basket, or other designated area where devices can be placed if brought to class.

POWERSCHOOL—STUDENT INFORMATION SYSTEM

Because our student information system is Internet based, it is possible to view your child's attendance and performance record in the comfort of your own home on a regular basis. For more information, please contact the school office and ask for your personalized password to access your child's information. Students and parents are encouraged to enroll in PowerSchool's regular communication process to stay informed of progress or changes.

STUDENT SERVICES

Hours 8:30 a.m. – 4:00 p.m.

School guidance is available to assist students with educational, vocational, career, and personal issues. Students may drop in, but, for extended support needs, students are requested to make an appointment. The services of school psychologists are available on a limited basis to test and counsel students. Appointments are to be arranged through the student services department.

TELEPHONE

In the office is a free phone with access restricted to all numbers that are toll free in the Barrhead calling area. Students may access office phones for emergency situations.

SCHOOL CLOSINGS

The Superintendent is responsible for the decision to close schools. Major radio stations and principals will be contacted for dissemination of the news. This information will also be posted at www.phpschools.ca. As a general rule, if school buses do not operate, schools will still remain open.

STUDENTS' COUNCIL / SPIRIT GROUP / LEADERSHIP GROUP

Becoming an active member of the Students' Council, the Spirit Group, or Leadership is an effective way to learn the basic philosophy of participation in a democratic form of government. The main purpose is the promotion of student activities. Other aims include assistance in solving school problems, development of harmonious relations between students and staff members, and the

development of habits of good citizenship. Throughout the school year, the various Leadership Teams coordinate all extracurricular clubs, dances, class competitions, special days, theme activities, student assemblies, and other special events. It is the umbrella organization for all school clubs. The Students' Council actively supports charities at the international, national, and local levels. Students are encouraged to become involved and participate in these activities.

SCHOOL VISITORS

Visitors are required to report to the General Office to receive permission to be in the school. This involves receiving consent from an administrator, signing into a log book in the office, wearing a visitor tag, and signing out when leaving. Persons unlawfully on the premises may be charged with trespassing under the Alberta School Act.

SCHOOL PROPERTY

Payments for damage to school property or loss of school property will be the responsibility of the student, based on replacement cost.

SURVEILLANCE CAMERAS

Surveillance cameras have been installed in the school. They are for the protection and safety of staff, students, and the property. The cameras function 24 hours a day, 7 days a week.

TRANSPORTATION FOR SPORTS TEAMS AND SCHOOL SPONSORED ACTIVITIES

1. Buses will be made available for school activities where possible under the present policy. Transportation fees will be assessed based on the nature and length of trip.
2. When school buses are provided for transport to school functions, students shall not ride in private vehicles unless with a parent or another non-student adult with parental and school permission.

Junior High Program Grades 7-9

CORE COURSES

Every student in junior high school is required to take a basic core program, which is made up of six subjects:

Health	Mathematics	Science
Language Arts	Physical Education	Social Studies

These subjects take up 1200 of the 1600 minutes of the instructional time per week. The remaining 400 minutes are devoted to elective courses.

ALTERNATE PROGRAMING

Alternate programing/courses are available to students in BCHS who, despite putting forth a determined effort, have difficulty experiencing success in the regular program. Please call Student Services for more information.

COMPLEMENTARY ELECTIVE COURSES

Complementary courses are adapted to the interests of the pupil, the needs of the community, and the special abilities and expertise of the teachers. Under their present structure, complementary courses are not meant to be remedial.

HOMEWORK

Students must be prepared to do some schoolwork at home if they are to be successful. Home study should be on a regular basis if it is to be beneficial. It is strongly recommended that students set aside at least one hour each evening for study purposes.

PROMOTION AND EVALUATION

*Please refer to PHRD policy on assessment (AP 60-10)

To ensure that students are treated fairly and justly, the following procedures are followed:

- a. At the beginning of each school year the students are given the following information by their teachers:
 - i Course content and/or units of study.
 - ii Evaluation procedures with weighting assigned for various facets or required term work and the final examination (unless exempted).
 - iii Other criteria to be used in evaluation.
- b. Students are asked to bring information to their parents' attention.
- c. Students receive comparable treatment from one class to another in the same course in terms of:
 - i. Course objectives and content.
 - ii. Evaluation procedures and criteria.
 - iii. Standards of achievement.

Grades are available on PowerSchool on a daily basis (depending on individual updates). Parents are asked to contact the teacher with any questions regarding student progress and evaluation. A final year-end report card will be issued.

JUNIOR HIGH EXAMINATION POLICY

Examinations play an important and necessary part in the evaluation of student performance. In view of the importance of examinations, the following policy has been adopted.

GENERAL EXAMINATIONS

- a. A student who has missed an examination during the school year may, immediately upon his/her return to school, be granted permission to write the missed examination provided the absence was excusable as defined by the attendance regulation of BCHS. Students with inexcusable absences may be awarded a zero.
- b. Teacher(s) may request that a student write a missed examination regardless of the reason for the absence.

FINAL EXAMINATIONS

Due to the importance of final examinations, an examination period has been scheduled at the end of the school year to write such examinations. Final examinations shall be scheduled and administered in Language Arts, Math, Science, and Social Studies. However, final examinations may be scheduled and administered in other subjects.

PROVINCIAL ACHIEVEMENT TESTS (PAT)

Provincial Achievement Tests are administered annually at BCHS in May and June in English Language Arts, Mathematics, Science, and Social Studies. The dates at which tests may be administered are within a window of time for both Part A and Part B, set by the school superintendent.

ABSENCE FROM FINAL EXAMINATIONS

Students shall be excused from writing final examinations with no penalty if their absence from school is due to:

Personal illness of the student (supported by a medical certificate), Serious illness or death of someone in the student's immediate family (must notify the principal), An Act of God – will be considered on an individual basis by the principal.

If a student misses the final examination for any of the above reasons, the mark for his/her year's work will become the final mark.

JR. HIGH AWARDS AND RECOGNITION

A formal awards evening is held in the fall. Students who are involved in a full-time, in-class program would be eligible for the following awards:

- John Hohol: Presented to a Grade nine student who has achieved academic excellence (highest marks); with a reputation for mature personal relations with both staff and students.
- Principal's Awards: Presented to a grade seven and a grade eight student who has achieved academic excellence (highest marks), with a reputation for mature personal relations with both staff and students.
- Honor Roll – Grade Seven, Eight and Nine:
 - Minimum average of 80% using final marks in all subjects with no final mark below 70%.
- Honors with Distinction – Grade Seven, Eight and Nine:
 - In addition to Honor Roll. Minimum mark of 90% in each of the four core subjects (English Language Arts, Math, Science and Social Studies) using final marks.
- Citizenship Awards: Based on student service and attitude towards school community and learning. Teacher nominated.
- Merit Awards: Presented to students in each grade who works hard academically, displays a positive attitude and practices citizenship skills.
- Awards may be presented in the following: Art, Home Ec, Drama, Music, CTS and possibly others.

Athletic Awards: Qualifications are athletic ability and performance, leadership, and character within phys. Ed. classes and extra-curricular participation.

- Rookie Athlete - Outstanding grade seven male and female athletes.
- Stuart Larkins - Outstanding grade eight male athlete.
- Marge Hawkey - Outstanding grade eight female athlete.
- Ron Pate Memorial Award - Outstanding grade nine male and female athletes.

High School Program Grades 10-12

Students are encouraged to meet with the school student services department or school administration to discuss appropriate course selections and timetabling.

PROMOTION AND EVALUATION

To ensure that students are treated fairly and justly, the following procedures are followed:

- a) At the beginning of each school semester, the students are given the following information by their teachers:
 - Course content and/or units of study.
 - Evaluation procedures with weighting assigned for various facets or required term work and the final examination.
 - Other criteria to be used in evaluation.
- b) Students are asked to bring this information to their parents' attention.

- c) Students receive comparable treatment from one class to another in the same course in terms of:
- Course objectives and content.
 - Evaluation procedures and criteria.
 - Standards of achievement.

STUDENT EVALUATION / REPORT CARDS

Students will receive course outlines and evaluation procedures from each of their teachers during the first week of instruction in each semester. Progress Reports will be issued monthly, and student progress is available on PowerSchool for parents and students. Parent-Teacher Interviews will be held in each term. Semester-end Final Exam Schedules are posted in advance. Students may not reschedule final exams, except in the case of serious illness confirmed by a medical certificate, or extenuating circumstances approved by the principal. Students who miss examinations, quizzes, assignments, etc. due to absences **MUST**, upon their return, meet with the respective teacher(s) to make alternative arrangements.

HONOR ROLL

Full-time students (40 credits in grade 10/11 and 35 credits in grade 12) are eligible for Honor Roll. Students must have an average of 80% or higher, from teacher awarded marks, in five BCHS courses: one English class, two classes from: Social Studies, Math, or Science courses, and any other two classes, each with a minimum of three credits, including CTS courses. The BCHS Honor Roll Committee reserves the right to consider individual circumstances as deemed appropriate.

DROPPING COURSES

The selection of courses is a very important decision. It is expected that students will explore all avenues and utilize the school resources before making the decision to drop a course.

- Approval from the student's parent, sending teacher, and receiving teacher, are required.
 - Students who drop a course may be assigned to TLC to complete a VV course (caution fee required) in order to maintain credit count.
- Students are not permitted to drop courses 6 weeks into the semester.
- Students can be removed from a course by administration only after 6 weeks into the semester.

SPARE CLASSES

All grade 10 students must have full timetables.

Grade 11 students (or any student enrolled in CALM 20) may have one, every other day, because CALM 20 is a 3-credit course.

Grade 12 students may have one spare in each semester, which is used for academic purposes. Students should not be loitering in the foyer, parking lots, or hallways during instructional time, even if they have a spare.

PART-TIME JOBS

The school discourages part-time employment in most circumstances. Jobs can interfere with homework completion, add to student fatigue, and prevent participation in school activities.

According to a study by Employment and Immigration Canada, part time work above 15 hours a week seems to increase the likelihood of a student dropping out of school. School is a full-time job. Working more than one full-time job is difficult to manage successfully.

PLAGIARISM

With increased use of on-line sources, we are also experiencing an increase in plagiarism. PHPS has an administrative assessment policy which deals with this. The teacher and the school administrative team will deal with each situation independently. Students plagiarizing are subject to discipline.

FINAL EXAMS

All final exams are compulsory. If a student fails to write a final exam, a grade of 0% will be used for the final exam component of the final grade. Exceptions due to medical problems or extenuating circumstances will be ruled upon by administration. Exams are scheduled over the last few days of each semester. Students are not required to attend school during this time if they are not writing scheduled exams. Those wishing to study quietly or meet with available teachers are welcome to be in the school during exam times.

STUDENT APPEALS

- At the school level:
 - i. The first appeal should be made in writing to the school principal within one week of the time final standings are released to students. The written appeal shall outline the reason(s) for making the request. The school principal shall acknowledge receipt of the appeal and indicate to the student the expected date when a decision with regard to the appeal will be reached.
 - ii. The school principal shall confirm in writing the outcome of the appeal to the student (guardian/parent) and Superintendent.

- Appeals at the school system level:

All appeals at the school system level shall be carried out as quickly as possible. Should a student not be satisfied with the outcome of an appeal made to the school principal, the student may request a hearing from an appeal committee.

GRADUATION and GRADUATION COUNCIL

Graduation is held at the end of June. Students will be placed on the grad list only if they are enrolled in the necessary courses and have the credits necessary to fulfill graduation requirements. A list of potential graduates is created early in semester two. Any student who is currently enrolled in the

required courses, with the potential to achieve 100 credits, will be placed on the graduation list. This list is reviewed throughout semester two to ensure students maintain their graduation eligibility.

- In order to participate in graduation ceremonies at BCHS, students must successfully complete a minimum of 15 credits of classroom instruction in BCHS during their grade 12 year.
- Students who attend BCHS Outreach School are also eligible to participate in graduation as long as they have met the requirements set out in the BCHS Outreach School Handbook.
- Students who are registered in a Vista Virtual course required to meet these requirements are advised to complete these courses in the first semester. If taking a VV course in semester two, students must complete the mid-term exam and be on track to complete the online course by June 1st in order to take part in graduation ceremonies.
- Detailed Academic Records will be given to the grade 12 students during the first semester. It is their responsibility to ensure they have the necessary graduation requirements.
- Students must be passing (50 % or better) all courses required for graduation by June 1st of the second semester. Failure to meet this requirement will result in removal of the student's name from the grad list and the student will not be allowed to participate in the grad ceremonies or be included in the Grade Book.
- The Graduation Council is elected by the grade 12's. The council is responsible for graduation day activities. The duties include producing a grad book, organizing the ceremonies, and being a liaison between the parent committee (who are responsible for the banquet and social evening) and the grad class.
- Additional information is available in the graduation handbook.

A class Valedictorian is selected by BCHS. This student is chosen by considering character and academic standing, including eligibility to graduate and school awarded marks. The diploma exam results are not factored in because the June writing results not yet available.

***Please note that students with outstanding financial obligations at the school are required to pay those off before being allowed to participate in the graduation ceremony.**

HIGH SCHOOL AWARDS

Several awards and scholarships are available to the students of Barrhead Composite High School. These are determined by the Awards Committee and staff and are given on Awards Night in the fall of each year. This enables selection to be made on the basis of achievement on final examinations in both semesters. Qualifications for many of these awards are based on future educational plans, financial need, and academic achievement. Application forms for awards and further details may be obtained from the Barrhead Composite High School office or Student Services. The school awards night is held in the fall.

SCHOLARSHIPS

There are many scholarships available for BCHS students. Students should access the student awards handbook (available in the last month of the current school year) for a listing of the awards and the website: <http://www.alis.alberta.ca/scholarships>

CLASS SCHEDULE

Time		Monday	Tuesday	Wednesday	Thursday	Friday
8:50						
Period 1	8:55 - 10:17	A	B	A	B	A
Period	10:22 - 11:44	B	A	B	A	B
Lunch	11:44 - 12:31					
12:26	Warning Bell					
Period	12:31 - 1:53	C	D	C	D	C
Period	1:58 - 3:20	D	C	D	C	D

For the Jr. High schedule, we will alternate between Week A and Week B for the entire year to allow for balancing of the overall class periods for subjects that occur every second day.